Year 2 – Summer 1

As readers and writers we will… **Key Text: Toby and the Great Fire of London**

Writing Genres: diary, character description, story ending

N/C OBJECTIVES:

Plan their writing by:

Consider what they are going to write before beginning by:

… planning or saying out loud what they are going to write about.

… writing down ideas and/or key words, including new vocabulary.

Draft and write by:

…encapsulating what they want to say, sentence by sentence.

Evaluate and edit by:

Make simple additions, revisions, and corrections to their own writing by:

… evaluating their writing with the teacher and other pupils.

… re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

… proof-reading to check for errors in spelling, grammar, and punctuation [for example, ends of sentences punctuated correctly]

Reading – comprehension

discussing the sequence of events in books and how items of information are related.

discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Making inferences on the basis of what is being said and done.

answering and asking questions

predicting what might happen on the basis of what has been read so far.

Spelling: Activities to promote correct spelling of common exception words.

Spelling rules;

The /ʒ/ sound spelt s, The suffixes –ment, –ness, –ful , –less and –ly

As mathematicians we will…

Learn about multiplication and division

N/C OBJECTIVES

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Fire, Fire!

As historians we will…

Learn about the Great Fire of London

Know that the fire started on Sunday 2nd September 1666 in a bakery on Pudding Lane.

Explain why the fire spread – houses made of wood and straw, very close together and the strong winds

Create a timeline of what happened in the 4 days the fire happened

Explain how Samuel Pepys wrote a diary about the fire so we know what happened

Name London landmarks that were destroyed in the fire and current day London landmarks (St Paul's Cathedral was destroyed)

Look at the cause and consequence of the Great Fire of London

N/C OBJECTIVES:

…changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

…events beyond living memory that are significant nationally or globally

As Sports people we will learn gymnastics.

We will explore shapes, balances, rolls and jumps.

N/C OBJECTIVES:

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

As computer scientists we will… learn about spreadsheets

The Purple Mash spreadsheet unit will teach us about the uses of spreadsheets, how to copy, cut and paste information, using a spreadsheet to add amounts and creating a table and block graph.

NC OBJECTIVES:

Use technology purposefully to create, organise, store, manipulate and retrieve digital data.

As artists we will…

Develop our junk modelling skills through making Tudor houses as well as creating mixed media Great Fire of London inspired art work, looking at the use of colour and sillohettes.

N/C OBJECTIVES

- Use a range of materials creatively to design and make products
- · Use drawing, painting and sculpture
- · Develop and share their ideas, experiences and imagination
- · Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- · Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities
- between different practices and disciplines, and making links to their own work.

Wider Experiences

Shibden Hall visit.

As musicians we will…

Complete Kapow unit 'Musical Me'

NC OBJECTIVES

-Use their voices expressively and creatively by singing songs and speaking chants and rhymes

-Play tuned and untuned instruments musically

-Listen with concentration and understanding to a range of high-quality live and recorded music

-Experiment with, create, select and combine sounds using the inter-related dimensions of music

PSHE

Jigsaw Unit 5 – Relationships

In PSHE we will…

Learn that all families are different, learn to show appreciation for special relationships, boundaries, friendships and dealing with conflict.

RE

We will learn about Christianity, Islam and non-religious views.

We will follow the Calderdale syllabus

2:4 – What did Jesus teach us and how did he live?

As scientists we will…

Finish our unit on Animals Including Humans and then learn all about plants and what they need to grow and be healthy. Plant seeds and observe them grow through the half term. We will make sure we care for the plants by providing them sunlight, warmth, and water.

N/C OBJECTIVES:

…observe and describe how seeds and bulbs grow into mature plants.

…find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.