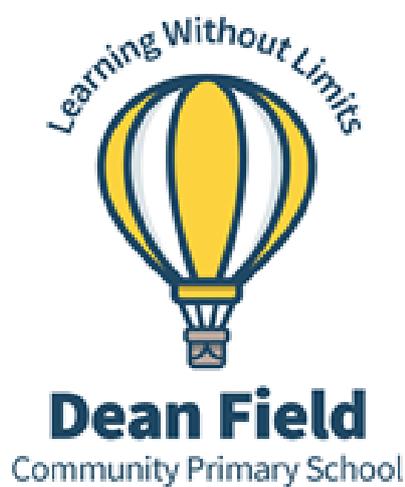


## Parental Involvement Policy



<b>Name of Policy Writer/Amendments</b>	<b>Date Written/Amended</b>	<b>Next Review Date</b>
Educate HR	April 2013	
S Hussain	January 2019	January 2021
K Fudge	January 2021	February 2022
K Fudge	February 2022	July 2023

## **Introduction**

All parents and carers are equally valued as part of our school community. Children's learning is improved when we work in partnership with their parents or carers, and their wider family. We therefore believe in close cooperation with families, and in regular consultation between the home and the school.

## **Aims**

Our aims through parental involvement are:

- To enhance the learning experiences of all pupils
- To encourage parents and carers to be involved in the children's learning
- To provide a partnership between home and school, seeking to ensure that families feel welcome, listened to and valued
- To ensure that maximum use is made of all these adult's skills to enrich learning opportunities

## **Involvement in the life of the school**

- School is open to parents and carers at reasonable times.
- Families are invited to regular events, activities and celebrations that are organised by the school. These occasions provide an opportunity to celebrate success, and a viewing public for a lot of the pupil's work.
- Weekly newsletters are sent home informing parents of what is happening in school.
- Parents can view much of this written information on the school website.
- Parents are given the opportunity to take part in our yearly survey, feedback is then acted upon and results shared with parents.

## **Involvement in children's learning**

- Parents and carers can talk with teachers before and after school on an informal basis on most days.
- Appointments to see a teacher or the headteacher, can be made through the school office and Seesaw, they can be set up for as soon as required in most instances.
- Every term, there is an opportunity for parents to have a formal discussion with their child(ren)'s teacher. Teachers value these opportunities to celebrate success, review learning targets and listen to parental views.
- An annual report on each child's academic and personal development is made available in the summer term. Parents may request a meeting with the teacher to discuss the contents of the report.
- Regular curriculum workshops and parent events are organised to assist parents and carers in supporting their child(ren)'s learning.

- Curriculum information is sent to each family at the start of each half-term, detailing the aspects of learning each child will undertake, and how families might support that learning, for example by visiting museums, galleries, website etc. These are also available on our website.
- National Curriculum assessments as well as records of progress and achievement are also readily available, as appropriate, to each child.
- Parents/carers are invited to our weekly Celebration Assemblies to celebrate their child's achievements.
- Parents are able to engage in their child's learning through the Seesaw App.
- Parents are invited to our yearly 'Parent Week'. They can take part in different organised activities in class, coffee mornings and workshops run by different outside professionals and participate in their child's learning.

## **Types of help at school**

- Parents and carers are invited to help in school, where appropriate.
- Parents and carers offer valued support when they respond to invitations to accompany school groups on educational visits, including, in some instances, assisting with transport arrangements.
- Parents and carers are invited, where possible, to visit classes and groups of children to give talks or demonstrations on areas of interest in which they are experts.
- Occasionally the governors will seek parents, elected by other parents, to serve on the governing body. Parent governors represent the views of parents, for example when they feel that their children's special needs are not being recognised by the school.

## **Organisational arrangements**

- All volunteers/helpers will have an induction before starting their support in school.
- It is necessary to organise a personal background check with the DBS (Disclosure & Barring Service) on any person who will be working with children in school, prior to that person's involvement.
- Insurance cover will be organised regarding parents' and carers' work at school, but those involved in transporting children in private vehicles will have to check and amend their own insurance.
- All volunteers/helpers are asked to sign in and sign out of school when visiting, for security reasons.
- All volunteers/helpers working with children in class are asked to check the purpose and details of the activity, before commencement, by talking with the teacher.
- All volunteers/helpers are asked to inform the school, in advance if possible, should they be unable to attend school at a prearranged time.

- All volunteers/helpers will be reminded of the confidential nature of their work in school.
- The personal information of any parent volunteers will be held securely and all parent volunteers will be made aware of their requirements to secure any personal data that they may come into contact with during their time in school.

## **Consultation**

- The school will make every effort to consult parents and carers, both formally and informally, about their views on school life, children's learning and new initiatives.
- Parents or carers of a child with a disability are asked to keep the school fully informed about any relevant issues, so that the school can make all reasonable efforts to meet the requirements of that child. Regular meetings are carried out with staff and outside agencies involved and actions and notes are logged on CPOMs and Edukey so relevant staff are kept informed.
- The school values regular feedback and will make every effort to act on parents' and carers' views, wherever possible.
- Teachers (including the headteacher) can be approached informally before and after school, if possible, and will always take careful account of any information forwarded to them.
- Periodically the school will seek parental views more formally, through an annual survey, or a questionnaire on a particular theme.
- Also, if desired by a sufficient number of families, the governing body will hold an annual meeting at which issue of interest and concern can be raised by parents and carers.
- After an Ofsted inspection parents and carers will receive a summary of the findings, and later on they will be sent a summary of the action plan written in response to the report.

## **References**

This policy should be read in conjunction with the relevant passages in:

- the school Standards and Framework Act (1998), regarding adults working in school
- the Human rights Act (October 2000)
- the School Improvement Plan
- the Equal Opportunities Policy
- the school's evaluation procedures
- the data protection policy

## **Monitoring and Review**

- The headteacher and deputy headteacher will monitor the implementation of this policy, and will submit periodic evaluation reports on its effectiveness to the governing body.
- The named Governor for Parental Involvement is: **Mrs Kelly Galtrey**

This policy will be reviewed in one year, or earlier if necessary.